



IDAHO PUBLIC CHARTER SCHOOL COMMISSION

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PUBLIC CHARTER SCHOOL COMMISSION

SPECIAL MEETING

February 16, 2018

304 N 8th Street, Boise ID

Borah Building, Room 242

(Telephone Meeting)

1-720-279-0026

Commissioner Code: 292948

Guest / Listen Only Code: 2759486

AGENDA

Friday, February 16th, 2018 – 304 N 8th St, Room 242, 10:00 a.m. (by telephone)

1. Legislative Update

If auxiliary aids or services are needed for individuals with disabilities, or if you wish to speak during the Open Forum, please contact the SBOE office at 334-2270 or PCSC staff before the meeting opens. While the PCSC attempts to address items in the listed order, some items may be addressed by the PCSC prior to or after the order listed.

February 16, 2018

SUBJECT

Legislative Update

APPLICABLE STATUTE, RULE, OR POLICY

N/A

BACKGROUND

During the 2018 legislative session, the Idaho Legislature is considering several bills directly related to public charter schools.

DISCUSSION

PCSC staff will provide an update regarding proposed charter school legislation.

IMPACT

Information item only.

STAFF COMMENTS AND RECOMMENDATIONS

Staff has no comments or recommendations.

COMMISSION ACTION

Any action would be at the discretion of the PCSC.

LEGISLATIVE UPDATE

STATEMENT OF PURPOSE

RS26107

Idaho imposes some of the strictest regulations on charter schools in the country. For example, most other states do not require charter school administrators to hold a school administrator certificate, which allows a charter school board of directors flexibility to choose an administrator who best fits their school. Currently, unlike most states, Idaho state law requires employment as an administrator to be on written contract conditioned upon a valid certificate. Additionally, a public school does not receive salary apportionment for an administrator unless the individual holds an administrator certificate. As more local communities seek to replicate public charter school education models proven successful for students in other states, they are struggling to recruit experienced administrators from outside Idaho, where certificates may not be required. This bill would create a new charter school administrator certificate as an alternative to traditional administrator certificates. An administrator would be eligible for a charter school administrator certificate if they (1) hold a bachelor's degree, (2) pass a criminal background check, (3) receive training on teacher evaluation, and (4) demonstrate a charter school board of directors seeks to hire them and commits to overseeing their work. This would not be a mandate on charter schools; charter school administrators could continue to hold a traditional administrator certificate or could hold a charter school administrator certificate.

FISCAL NOTE

This bill will have no fiscal impact to the general fund. Though the State Board of Education and State Department of Education would be tasked with developing and administering the certification, this is already required under existing law, so it should not result in increased costs.

Contact:

Representative Judy Boyle
(208) 332-1000

DISCLAIMER: This statement of purpose and fiscal note are a mere attachment to this bill and prepared by a proponent of the bill. It is neither intended as an expression of legislative intent nor intended for any use outside of the legislative process, including judicial review (Joint Rule 18).

IN THE HOUSE OF REPRESENTATIVES

HOUSE BILL NO. 566

BY EDUCATION COMMITTEE

AN ACT

1 RELATING TO CHARTER SCHOOLS; AMENDING SECTION 33-5206, IDAHO CODE, TO ESTAB-
2 LISH PROVISIONS REGARDING CERTIFICATES FOR CHARTER SCHOOL ADMINISTRA-
3 TORS AND TO MAKE TECHNICAL CORRECTIONS.
4

5 Be It Enacted by the Legislature of the State of Idaho:

6 SECTION 1. That Section 33-5206, Idaho Code, be, and the same is hereby
7 amended to read as follows:

8 33-5206. REQUIREMENTS AND PROHIBITIONS OF A PUBLIC CHARTER
9 SCHOOL. (1) In addition to any other requirements imposed in this chapter, a
10 public charter school shall be nonsectarian in its programs, affiliations,
11 admission policies, employment practices, and all other operations, shall
12 not charge tuition, levy taxes or issue bonds, and shall not discriminate
13 against any student on any basis prohibited by the federal or state constitu-
14 tions or any federal, state or local law. Public charter schools shall com-
15 ply with the federal individuals with disabilities education act. Admission
16 to a public charter school shall not be determined according to the place of
17 residence of the student, or of the student's parent or guardian within the
18 district, except that a new, replication or conversion public charter school
19 established under the provisions of this chapter shall adopt and maintain a
20 policy giving admission preference to students who reside within the con-
21 tiguous and compact primary attendance area of that public charter school.

22 (2) No board of trustees shall require any employee of the school dis-
23 trict to be involuntarily assigned to work in a public charter school.

24 (3) Certified teachers in a public charter school shall be considered
25 public school teachers. Educational experience shall accrue for service in
26 a public charter school and such experience shall be counted by any school
27 district for any teacher who has been employed in a public charter school.
28 The staff of the public charter school shall be considered a separate unit
29 for the purposes of collective bargaining.

30 (4) Employment of charter school teachers and administrators shall be
31 on written contract conditioned upon a valid certificate being held by such
32 professional personnel at the time of entering upon the duties thereunder.
33 Administrators may be certified pursuant to the requirements set forth in
34 chapter 12, title 33, Idaho Code, pertaining to traditional public schools,
35 or may hold a charter school administrator certificate. An applicant is eli-
36 gible for a charter school administrator certificate if the applicant:

37 (a) Holds a bachelor's degree from an accredited four (4) year institu-
38 tion;

39 (b) Submits to a criminal history check as described in section 33-130,
40 Idaho Code;

1 (c) Completes a course consisting of a minimum of three (3) semester
2 credits in the statewide framework for teacher evaluations, which shall
3 include a laboratory component; and

4 (d) Submits a letter from a charter school board of directors stating
5 that the board of directors has carefully considered the applicant's
6 candidacy, has chosen to hire the applicant and is committed to oversee-
7 ing the applicant's performance.

8 A charter school administrator certificate shall be valid for five (5) years
9 and renewable thereafter. Administrators shall be subject to oversight
10 by the professional standards commission. Certificates may be revoked
11 pursuant to the provisions of section 33-1208, Idaho Code. Issuance of a
12 certificate to any applicant may be refused for such reason as would have
13 constituted grounds for revocation.

14 (5) No board of trustees shall require any student enrolled in the
15 school district to attend a public charter school.

16 (6) Authorized chartering entities may establish reasonable pre-open-
17 ing requirements or conditions to monitor the start-up progress of newly
18 approved public charter schools and ensure that they are prepared to open
19 smoothly on the date agreed, and to ensure that each school meets all build-
20 ing, health, safety, insurance and other legal requirements for school
21 opening.

22 (7) Each public charter school shall annually submit the audit of its
23 fiscal operations to the authorized chartering entity.

24 (8) A public charter school or the authorized chartering entity may
25 enter into negotiations to revise a charter or performance certificate at
26 any time. If a public charter school petitions to revise its charter or
27 performance certificate, the authorized chartering entity's review of the
28 revised petition shall be limited in scope solely to the proposed revisions.
29 Except for public charter schools authorized by a school district board of
30 trustees, when a non-virtual public charter school submits a proposed char-
31 ter revision to its authorized chartering entity and such revision includes
32 a proposal to increase such public charter school's approved student enroll-
33 ment cap by ten percent (10%) or more, the authorized chartering entity shall
34 hold a public hearing on such petition. The authorized chartering entity
35 shall provide the board of the local school district in which the public
36 charter school is physically located notice in writing of such hearing no
37 later than thirty (30) days prior to the hearing. The public hearing shall
38 include any oral or written comments that an authorized representative of
39 the school district in which the public charter school is physically located
40 may provide regarding the impact of the proposed charter revision upon the
41 school district. Such public hearing shall also include any oral or written
42 comments that any petitioner may provide regarding the impact of the pro-
43 posed charter revision upon such school district.

44 (9) When a charter is nonrenewed pursuant to the provisions of section
45 33-5209B, Idaho Code, revoked pursuant to section 33-5209C, Idaho Code, or
46 the board of directors of the public charter school terminates the charter,
47 the assets of the public charter school remaining after all debts of the pub-
48 lic charter school have been satisfied must be returned to the authorized
49 chartering entity for distribution in accordance with applicable law.

1 (10) Public charter schools may contract with educational services
2 providers subject to the following provisions:

3 (a) Educational services providers, whether for-profit or nonprofit,
4 shall be third-party entities separate from the public charter schools
5 with which they contract. Educational services providers shall not be
6 considered governmental entities.

7 (b) No more than one-third (1/3) of the public charter school's board
8 membership may be comprised of nonprofit educational services provider
9 representatives. Nonprofit educational services provider repre-
10 sentatives may not be employees of the public charter school or the
11 educational services provider and may not hold office as president or
12 treasurer on the public charter school's board. For-profit educational
13 services providers may not have representatives on the public charter
14 school's board of directors.

15 (c) Public charter school board of director members shall annually dis-
16 close any existing and potential conflicts of interest, pecuniary or
17 otherwise, with affiliated educational services providers.

18 (d) Charter holders shall retain responsibility for academic, fiscal
19 and organizational operations and outcomes of the school and may not re-
20 linquish this responsibility to any other entity.

21 (e) Contracts must ensure that school boards retain the right to termi-
22 nate the contract for failure to meet defined performance standards.

23 (f) Contracts must ensure that assets purchased by educational ser-
24 vices providers on behalf of the school, using public funds, shall
25 remain assets of the school. The provisions of this paragraph shall
26 not prevent educational services providers from acquiring assets using
27 revenue acquired through management fees.

28 (g) Charter holders shall consult legal counsel independent of the
29 party with whom they are contracting for purposes of reviewing the
30 school's management contract and facility lease or purchase agreements
31 to ensure compliance with applicable state and federal law, including
32 requirements that state entities not enter into contracts that obligate
33 them beyond the terms of any appropriation of funds by the state legis-
34 lature.

35 (h) Charter holders must ensure that their facility contracts are sepa-
36 rate from any and all management contracts.

37 (i) Prior to approval of the charter petition indicating the school
38 board's intention to contract with an educational services provider,
39 authorized chartering entities shall conduct a thorough evaluation of
40 the academic, financial and organizational outcomes of other schools
41 that have contracted with the educational services provider and evi-
42 dence of the educational services provider's capacity to successfully
43 grow the public charter school while maintaining quality management and
44 instruction in existing schools.

45 (11) Admission procedures, including provision for overenrollment,
46 shall provide that the initial admission procedures for a new public charter
47 school or replication public charter school will be determined by lottery or
48 other random method, except as otherwise provided herein.

49 (a) If initial capacity is insufficient to enroll all pupils who submit
50 a timely application, then the admission procedures may provide that

1 preference shall be given in the following order: first, to children
2 of founders, provided that this admission preference shall be limited
3 to not more than ten percent (10%) of the capacity of the public charter
4 school; second, to siblings of pupils already selected by the lottery
5 or other random method; third, to pupils seeking to transfer from an-
6 other Idaho public charter school at which they have been enrolled for
7 at least one (1) year, provided that this admission preference shall be
8 subject to an existing written agreement for such preference between
9 the subject charter schools; fourth, to students residing within the
10 primary attendance area of the public charter school; and fifth, by an
11 equitable selection process such as a lottery or other random method.
12 If so stated in its petition, a new public charter school or replication
13 public charter school may include the children of full-time employees
14 of the public charter school within the first priority group subject to
15 the limitations therein. Otherwise, such children shall be included in
16 the highest priority group for which they would otherwise be eligible.

17 (b) If capacity is insufficient to enroll all pupils who submit a timely
18 application for subsequent school terms, then the admission procedures
19 may provide that preference shall be given in the following order:
20 first, to pupils returning to the public charter school in the second or
21 any subsequent year of its operation; second, to children of founders,
22 provided that this admission preference shall be limited to not more
23 than ten percent (10%) of the capacity of the public charter school;
24 third, to siblings of pupils already enrolled in the public charter
25 school; fourth, to pupils seeking to transfer from another Idaho pub-
26 lic charter school at which they have been enrolled for at least one
27 (1) year, provided that this admission preference shall be subject to
28 an existing written agreement for such preference between the subject
29 charter schools; fifth, to students residing within the primary at-
30 tendance area of the public charter school; and sixth, by an equitable
31 selection process such as a lottery or other random method. There shall
32 be no carryover from year to year of the list maintained to fill vacan-
33 cies. A new lottery shall be conducted each year to fill vacancies that
34 become available. If so stated in its petition, a public charter school
35 may include the following children within the second priority group
36 subject to the limitations therein:

37 (i) The children of full-time employees of the public charter
38 school; and

39 (ii) Children who attended the public charter school within the
40 previous three (3) school years, but who withdrew as a result of
41 the relocation of a parent or guardian due to an academic sabbati-
42 cal, employer or military transfer or reassignment.

43 Otherwise, such children shall be included in the highest priority
44 group for which they would otherwise be eligible.

45 (12) Public charter schools shall comply with section 33-119, Idaho
46 Code, as it applies to secondary school accreditation.

47 (13) Public charter school students shall be tested with the same stan-
48 dardized tests as other Idaho public school students.